DIGITAL STORYTELLING
HCC FACULTY CONFERENCE
MARCH, 2015
DIGITAL STORYTELLING

Charlotte Hamilton
Director College Technology, HCC Central

and

Ruben Duran
Web & Video Developer, HCC Central
Dr. William Carter, VC for Technology
for funding
The Digital Storytelling Workshops
Central College, July, 2014
Southwest College, February, 2015
Northeast College, April, 2015
and
Leadership Excellence Institute
for providing a
life changing professional development opportunities and

Chancellor Caesar Maldonado
funding this future district wide initiative.
DIGITAL STORYTELLING WORKSHOP FACILITATOR

http://edutube.hccs.edu/media/Digital+Storytelling+%40+HCC/0_ui4qo5yz/1594731
“As Director of Mexican-American/Latino Studies and Humanities Program Director, I think an assignment such as this one offers unique opportunities for our students to tell their own stories and learning foundational composition and digital technology skills in the process. Such an assignment also offers an excellent option for assessment of the new core objective of communication, which has to include a written (transcript), oral/aural (spoken script), and visual communication component. “

Dr. Lydia French
“Additionally, the training itself offers an excellent opportunity for professional development for all faculty, but specifically as we consider flipped classrooms, best practices for DE, etc.”

Dr. Lydia French
“I have taught a New Media Poetry class for the past three years in which I have assigned the creation of digital narratives. The Digital Story Workshop enabled me to envision a more methodical way by which to approach the assignment.

As a teacher, I observed the process so that I could emulate the process myself. I greatly appreciated how they acted as facilitators, problem-solving, brainstorming, and encouraging students one-on-one. While taking the workshop, I brainstormed ways to incorporate video production/story telling in every course I teach.”

Toni Holland
“The process encourages thinking critically about visual rhetoric. The process made us think how to best economize language, organize information and create order in ideas. Digital storytellers take ownership in creatively communicating their ideas while employing a whole continuum of learning styles: verbal, logical, musical, visual and kinesthetic.

Digital storytelling creates a space where students can be successful in communicating their perspective, helping them see their own lens and guiding us all to think about the breadth and limitations of perspective. I was just amazed at the capacity of this method to engage creatively with difficult topics. Watching the work of my colleagues made me realize that it really can be useful in every discipline.”

Nicole Zaza
Digital Storytelling HCC samples on EduTube

http://edutube.hccs.edu/category/Creative+Showcase%3EDigital+Storytelling/26950032
DIGITAL STORYTELLING WORKSHOP PARTICIPANT

http://edutube.hccs.edu/media/Bill+Hord/0_zpyburd6/26950032
## DIGITAL STORYTELLING
### TIMELINE 2014-2016

<table>
<thead>
<tr>
<th>Year</th>
<th>LEI Proposal - Digital Storytelling</th>
<th>Pilot Group Summer, 2015</th>
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<tbody>
<tr>
<td>2014</td>
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<td>2015</td>
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<td>Workshop Facilitators Summer, 2015</td>
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<tr>
<td>2016</td>
<td>Southeast/ Northwest</td>
<td>Workshop Facilitators Summer, 2016</td>
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SUPPORT FOR DIGITAL STORYTELLING

EduTube and EO2- student assignments

HCC EagleOnline 2

My Media

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Digital Storytelling @ HCC

Interview with Joe Lambert, Founder/Director for The Center for Digital Storytelling. A remarkable three days at Central’s Curriculum Innovation Center with HCC’s first digital storytelling workshop more...

digital storytelling  charlotte hamilton  bill carter
leadership excellence institute  joe lambert  mary ann mcnair

Charlotte Hamilton

A remarkable three days in the Curriculum Innovation Center with our first Digital Storytelling workshop led by Joe Lambert and Mary Ann McNair of the Center for Digital Storytelling. Eight faculty more...
Online video tool - WeVideo for student collaboration
DIGITAL STORYTELLING

Questions & Answers